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SIERRA EDUCATIONAL NEWS

BOYNTON & ESTERLY, PUBLISHERS

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VOL. II.

DECEMBER, 1906

No. 10

SAN FRANCISCO

LOS ANGELES

NATURAL READING

MANUAL OF INSTRUCTION

(FOR TEACHERS)

By LEW A. BALL

Instructor, Primary Grades, Oakland School Department, Oakland, Cal.

Sent Postpaid to Teachers for 30c

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A book with specific methods for teaching children to read. It contains also all the material necessary to develop and drill every step, arranged in definite order for use. It covers a year's work.

Oral work leads to blackboard sentence, the sentence to recognition of the printed word, from which, finally,

the phonetic symbol is derived. These phonetics are dealt with as wholes and are blended into new words by recombination.

No diacritical marks or artificial devices are used in this method.

The appendix gives, in detail, this method of teaching reading as applied to the Cyr Readers. Cal. State Series.)

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Pope Building, 227 Columbus Avenue, Boston, Mass.

Sierra Educational News

BOYNTON & ESTERLY, Publishers

VOL. II

DECEMBER, 1906

No. 10

High School Teachers, California 1906-1907

CONTINUED FROM NOVEMBER

The asterisk denotes that the teacher is new to the school. Kindly notify us of inaccuracies. Corrections will be printed later. Continued in January.

ELK GROVE

*Dorothy Schroder, German, Commercial.
Elk Grove.

LOS BANOS (Union H. S.)

George H. Hunting, Principal, English, Latin.
Columbia, A. B., 1902.
California, M. L., 1903.
*Bruce Painter, Science, Mathematics.
California, B. S., 1906.
*Edna L. Ecker, Latin, History.
California, A. B., 1905; A. M., 1906.

LOS GATOS (Union H. S.)

Charles I. Kerr, Principal
Indiana State Normal School.
Indiana University.
Edith M. Acworth, English, History.
Stanford, A. B., 1900.
Emma Roth, German, Latin.
Stanford, A. B., 1901.
*Frank M. Watson, Science, Mathematics.
Stanford, A. B., 1895.
California, Studied one-half year.

MADERA (Union H. S.)

W. W. Bristol, Principal, History, Civics, Commercial.
California, B. L., 1903.
San Francisco Normal School.
*Lois Garlinghouse, Latin.
Stanford, A. B., 1905.
Anna Wright, Mathematics, Physics.
Stanford, A. B., 1896; A. M., 1897.
*Harian C. Smith, English, Algebra, Physiology.
Stanford, A. B., 1897.

MARTINEZ (Alhambra Union H. S.)

E. W. Stoddard, Principal, Latin, German.
Amherst, A. B., 1882.
Andover Theological Seminary, 1886.
Florence Ewing, Mathematics, English, Book-keeping.
California, B. L., 1899.
*Glenn A. Wilcox, Science.
Cornell, B. S., 1903.
*Lucia H. Fish, English, History.
California, A. B., 1899.
Columbia, A. M., 1901.

MARYSVILLE

Allen B. Martin, Principal, Mathematics, Science.
Michigan, B. S., 1897.
Chicago, 1902, 1904.
California, Summers.
Dora L. Martin, Latin.
California, A. B., 1900; Studied, 1904-05.
Hannah M. Oehlmann, History, German.
California, B. L., 1903.
*Ethel Swain, English, U. S. History.
California, B. L., 1903, and Summer School.

MENDOCINO (County H. S.)

*W. P. Campbell, Principal, Latin, Algebra,
Commercial Arithmetic and Law.
Vanderbilt, 1890-92.
Stanford, A. B., 1901.
*Eva R. Patton, English, Stenography, Book-keeping, Typewriting.
California, A. B., 1904.
*Ethel H. Foster, German, History, Drawing.
Stanford, A. B., 1904.
*Grace Pack, Physic, Chemistry, Mathematics.
California, B. S., 1902.
*Louise Gibson, Music.

MERCED (County H. S.)

J. B. Hughes, Principal, English, Drawing.
Indiana, A. B., 1889.
Yale, 1893, 1894.
Frank J. Reidy, Vice-Principal, Science, Commercial.
Stanford, A. B., 1901; A. M., 1902.
Elsie A. Weigle, French, German, History.
Stanford, A. B., 1895.
Harry Rode, Mathematics, History, Civics.
Blackburn, B. S., 1898.
Columbia, A. M., 1900.
Henrietta Wade, Latin, Commercial.
California, B. L., 1904.

MODESTO

Thomas Downey, Principal, Mathematics, Physics.
M. F. Reynolds, History, Chemistry, Physiology.
Stanford, A. B., 1904.
*Ethel Coldwell, Latin, English.
Stanford, A. B.
*Rose Moskowitz, German, Drawing, English.
California, A. B., 1904.

SIERRA EDUCATIONAL NEWS

MONROVIA.

*E. E. Taylor, Supervising Principal, Science. Michigan, A. B., 1893.
 *R. G. Estep, Mathematics. Harvard, B. S., 1903.
 *E. E. Knepper, Classics. Minna H. Nelson, Latin, German. California, A. B., 1901.
 Blanche A. Graham, French, Drawing, Commercial. California, B. L., 1903.
 Enriquita Dougherty, Spanish. So. American Cathedral Academy, Woodbury, S. A.

MONTEREY.

C. H. Meeker, Principal, Science. Hillsdale College, B. S., 1882; M. S., 1887. Hopkins Seaside Laboratory, Stanford, 1902.
 Blanche B. Byxbee, English. Stanford, A. B., 1898.
 Ruth E. McGrew, History, German. California, A. B., 1903; A. M., 1904.
 Edna Wyckoff, Latin. California, A. B., 1902.
 Flora J. Miller, Mathematics. California, B. S., 1904.

MORGAN HILL (Live Oak Union H. S.).

F. L. Talbert, Principal, English, Commercial. Stanford, A. B., 1905.
 Lyle Merritt, Latin, Bookkeeping, Stenography. California, A. B., 1903.
 *Josephine Gelselhart, German, Science. California, B. S., 1904, and Study, 1904-05.

MOUNTAIN VIEW (Union H. S.).

*A. L. Dornberger, Supervising Principal, Mathematics, Science. San Jose State Normal School. Stanford, one year. California.

Alice B. Williston, Latin, German, English. Stanford, A. B., 1899.
 *Gertrude C. Peckham, English, History.
 *Marie Simon, Commercial, Drawing. Stanford, A. B., 1904.

NAPA.

Francis Oliver Mower, Principal, Latin, Greek. Bates College, A. B., 1878. California, Summer Schools.
 Frank E. Tuck, Science, Mathematics. Napa College, B. S., 1892. Leipzig, 1893-95.
 University of Pacific, M. S., 11896.
 Frances E. Boggs, English, History. California, Ph. B., 1894.
 Emilie C. Hagmayer, German, History, Draw. California, 1898-1901.
 Stanford, A. B., 1902, and Study, 1903.
 Edna Waymire, English, History. California, B. L., 1898; M. L., 1900.

NATIONAL CITY.

Thomas F. Brownscombe, Principal, Mathematics, Science. Pomona College, B. S., 1898. Washington, M. A., 1899. California, B. L., 1901.
 Edith Pearl Cox, Latin, German. California, B. L., 1901.
 Edith Hadley, History, German. Pomona College, B. L., 1900. California, B. S., 1902.
 *Beatrice B. Todd, English. California, B. L., 1905.

NEEDLES.

J. Harrison Dysinger, Principal, Mathematics. Cornell, A. B., 1893, and Study, one year.
 Harry Rea, Latin, English. Northwestern, A. B., 1902.
 Lewis Institute of Technology, 1903-04.
 W. A. Schwindt, Spanish, etc.

THE FRESNO MEETING CALIFORNIA TEACHERS' ASSOCIATION

Dec 26-29, 06.

To Members of the California Teachers' Association:—

The preparation for the Fresno meeting are progressing as rapidly as the character of the present season will permit. The crises through which the State has been passing, including the recent political campaign, have proved absorbing interests. The past six months have been full of events that demanded the attention and energies of all. But the Fresno meeting will, nevertheless, be a splendid opportunity for the teachers of the state to compare notes in the light of new issues. The annual convention should be all the more a keenly felt reunion need.

Say you saw it in Sierra Educational News.

The city of Fresno is thoroughly alive to the importance of the occasion. Its most prominent citizens are busy with preparations for both the entertainment and professional service of the Association. There is going to be a good deal of pleasant and profitable interest there to see, to hear and to do. Some time in November the Fresno local committee will issue a circular, which you will receive, giving you such information with regard to Fresno, its accommodations, meeting places, attractions and opportunities for entertainment as you will need. In a word, this people is doing all in its power in your behalf and in behalf of the Association, in the hope that you will respond by keeping up the large membership achieved at Berkeley.

Say you saw it in Sierra Educational News.

The program, so far as it can be announced at present, is about as follows: Two men who have never been heard by the Association will be present from the East. They are Dr. John W. Cook, President of the State Normal School at Dekalb, Illinois, and County Superintendent of Schools Cap E. Miller Sigourney, Iowa. John W. Cook ranks as one of the foremost educational orators of Illinois. He has, for a quarter of a century, been identified with the cause of the training of teachers in that state, and has probably done more than any other man to increase the professional output of its normal schools by popularizing the idea of professional training. The teachers of California will be assured of intensely interesting and inspiring addresses from him.

As a county superintendent, the career of Cap E. Miller has been unique. He has not only achieved splendid practical results in securing agricultural instruction in the schools of his county, but has stirred up a remarkable interest, especially in the common schools, by unifying a number of interests which they vitally affect. His words are going to be especially interesting to rural teachers.

The subject of parental schools will be discussed before general sessions by Superintendent C. L. McLane of Fresno and by Richard Faulkner of San Francisco. Both men have had experience in the work. The latter will stress especially the problems that arise in the enforcement of the compulsory educational law, a problem which affects seriously rural interests and the further practical development of the parental school idea. The question of juvenile courts, which Judge Ben Lindsey has made so prominent through his work in Denver, will be presented by two men who have done the same kind of work with notable success in this state, Judge Frank J. Murasky of San Francisco and Judge Curtis D. Wilbur of Los Angeles. The appointment and tenure of office of city teachers will be discussed by Dr. E. C. Moore, who has recently assumed the superintendency of the schools of the city of Los Angeles.

There is not space here to say what is promised in the departments; most of those offering programs at Berkeley last December will be represented this year. A prospectus of their programs is to be found in the November issue of the *Western Journal of Education*.

There are very many reasons why the Association should this year receive the hearty and liberal support of the state's teachers and educational friends. The officers of the Association earnestly bespeak such support. Not the least among the specially urgent grounds for attendance at Fresno is the work of certain special committees, pending.

Under date of December 1, 1905, President Barr appointed a committee to consider and report on the need of changing the present constitution and considering the advisability of incorporating the Association. That committee found itself unable to report at the Berkeley meeting and was continued to report at Fresno, with the privilege of presenting its report in printed form. This report will be ready shortly and a copy of it sent to each member of the Association. It is understood that the committee reports unanimously in favor of incorporation.

The personnel of the committee has been slightly changed, owing to the resignation of two of its members, and for obvious reasons the chairmanship has been changed. At present the committee is constituted as follows: E. M. Cox (chairman), Santa Rosa; John Swett, Martinez; A. A. Macurda, San Francisco; C. L. McLane, Fresno; J. H. Francis, Los Angeles; James B. Davidson, San Rafael; C. E. Keyes, Oakland; R. D. Faulkner, San Francisco; Edward Hyatt, Riverside; S. D. Waterman, Berkeley; H. A. Adrian, Santa Barbara; C. C. Van Liew, Chico. The whole idea of the work of this committee is to place the main organization of the teachers of the state in a position for the strongest, most effective work possible. It is for the present members of the Association who will be in attendance at Fresno to accept or reject the work of this committee.

On the adjournment of the last Legislature, an Assembly Committee on Education, consisting of the following members, was appointed to consider needed school legislation: James Slaven (chairman), San Juan; E. K. Strobridge (secretary), Haywards; J. H. Creighton, Redding; Newton W. Thompson, Alhambra. This committee has been making a careful study of the laws governing the schools of California, with the view to submitting a report at the next session of the Legislature.

Under date of December 16, 1905, Superintendent James A. Barr appointed a committee on legislation to represent the Association and to confer with the above-named Assembly committee on legislation; E. B. Wright (chairman), Stockton; Miss Kate Ames, Napa; Fred T. Moore, Alameda; C. L. Biedenbach, Berkeley; Thomas Downey, Modesto; James Slaven, San Juan; Chester H. Rowell, Fresno; J. W. McClymonds, Oakland; J. G. O'Neil, Nevada City; A. C. Barker, Eureka; Mrs. N. E. Davidson, Hanford; D. W. Nelson, Bakersfield; George L. Sackett, Ventura; B. F. Howard, Sacramento; A. L. Mann, San Francisco. Of this number, in accordance with a special order of the Association at Berkeley, the first five were appointed as a special sub-committee,

and the entire committee continued for the purpose of formulating a report at the Fresno meeting. Suggestions regarding school legislation, and all resolutions pertaining thereto, should be sent to the two above-named committees at once. Through the work of this committee educational interests of the state can present a united front to the legislature, the only way that their influence can be effective there.

Through the work of its constitution and legislative committees, the California Teachers' Association ought to accomplish a great deal this year of lasting benefit.

Railroad Rates and Ticket Conditions.

Special tickets to Fresno will be on sale at all points in California on the Southern Pacific and Santa Fe railway systems where the lowest first-class rate is \$7.20 or less, on December 24, 25 and 26. Tickets will be limited to continuous passage in each direction, the going trip to begin on day of sale. The final limit for return is January 2, 1907 (i. e., the attendant must start from Fresno in time to reach starting point by January 2nd.)

The rates from stations on the Southern Pacific and Santa Fe systems will be as follows:

Where the lowest first-class fare one way is \$4.15 or less, the excursion rate will be one fare and one-third for the round trip, but in no case more than \$5.00.

Where the lowest first-class one-way fare is \$4.20 to \$7.20, the excursion rate will be one fare and one-fifth for the round trip, but in no case more than \$7.20.

Where the lowest first-class fare one way is over \$7.20, attendants should purchase first-class ticket (stop-over or limited continuous trip) to Fresno, and secure from agent a receipt certificate covering purchase of such ticket, and this receipt certificate, after being vised by the Secretary of the Convention, will authorize agent at Fresno to give in exchange therefor, without charge, a first-class limited ticket to destination.

C. C. VAN LIEW,
For the California Teachers' Association.

The Ten Commandments

- 1—I am your Professor, thou shalt quote no professor before me.
- 2.—Thou shalt fall in line when the bell rings.
- 3.—Thou shalt not congregate in the halls.
- 4.—Sit thou, not idly, in thy seat, nor look about the room.
- 5.—Thou shalt not study too hard.
- 6.—Push not thy brother, thy sister nor thy best girl off the walk.
- 7.—Thou shalt not cover more than five steps at one time when ascending or descending the stairs.
- 8.—Thou shalt throw no apples at thy neighbor.
- 9.—Thou shalt not occupy thy neighbor's seat.
- 10.—Talk not while others speak.

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FOURTEENTH ANNUAL MEETING
—OF THE—
Southern California Teachers' Association.

The Southern California Teachers' Association will meet in its fourteenth annual session at Los Angeles, on December 19, 20, 21, and 22, 1906.

The first session will occur on Wednesday evening, December 19, 1906, at 8 p. m., and will consist of music, an address of welcome, a response thereto, and a general address by a distinguished public speaker.

Thursday morning, section meetings will be held as follows:

Rural Schools, Supt. G. L. Sackett, Ch.
Primary Schools, Supt A. L. Hamilton, Ch.
Grammar Schools, Prof. J. B. Millard, Ch.
High Schools, Prof. H. F. Pinnell, Ch.
Council of Education, C. T. Meredith, Pres.
Home and School League, Mrs. O. Shephard

Barnum, Ch.

Child Study, Dr. Jessie Allen, Ch.

School Administration, Hon. N. W. Thompson, Ch.

Thursday afternoon a general session will be held, and Supt. Cap E. Miller and Miss Willimina Armstrong will deliver addresses.

Friday forenoon, section meetings will occur as follows:

Council of Education, C. T. Meredith, Pres.
English, Prof. A. C. Wheat, Ch.

Modern Languages, Prof. W. A. Sheldon, Ch.
History, Prof. B. O. Kinney, Ch.

Manual Training, Prof. C. W. Kent, Ch.

Mathematics, Prof. T. A. Brookman, Ch.

School Activities, Prof. Will L. Frew, Ch.

Classical Languages, Miss Katherine C. Carr, Ch.

Geography, Prof. C. T. Wright, Ch.

Nature Study, Prof. Geo. L. Leslie, Ch.

Music, Prof. J. N. Whybark, Ch.

Kindergarten, Miss Barbara Greenwood, Ch.

Science, Prof. G. Walter Monroe, Ch.

Art, Miss May Gearhart, Ch.

Friday afternoon a general meeting will occur, and addresses will be made by Pres. David Starr Jordan, and Pres. John W. Cook.

Saturday morning's meeting will consist of an address by Pres. John W. Cook and a business session.

All meetings will begin at 9:30 a. m. and 1:30 p. m., except that of Wednesday evening which will begin at 8 o'clock.

Two men who have never been heard by the Association will be present from the East. They are Dr. John W. Cook, President of the State Normal School at De Kalb,

Illinois, and County Superintendent of Schools, Cap E. Miller, Signourney, Iowa. John W. Cook ranks as one of the foremost educational orators of Illinois. He has, for a quarter of a century, been identified with the cause of training teachers in that state, and has probably done more than any other one man to increase the professional output of its normal schools by popularizing the idea of professional training. The teachers of California will be assured of intensely interesting and inspiring address from him.

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The list of speakers includes in addition to President Cook and Supt Miller, Supts. H. A. Adrian, of Santa Barbara; Frederic P. Johnson, of San Luis Obispo; Edward Hyatt, of Riverside, and Frank F. Bunker of Seattle; President S. T. Black, of San Diego; Dr. Jesse F. Millspaugh, of Los Angeles, and Dr. Richard G. Boone, of Michigan; Pres. Jordan, V. P. J. C. Branner, and Profs. E. P. Cubberley, O. P. Jenkins, and H. W. Rolfe, of Stanford; and Profs. E. B. Clapp, F. V. Osterhout, and H. W. Fairbanks, of Berkeley; besides many other leaders in education.

The Southern California School Masters' Club, of which State Supt. elect Edward Hyatt, of Riverside, is President, will hold its annual business meeting and banquet either on Thursday or Friday evening of association week.

The California Physical Geography Club, of which Prof. C. T. Wright is President, will meet on Friday with the Geography section, and will have an excursion to some point of interest on Friday afternoon.

The Pacific Manual Training Teachers' Association will meet with the Manual Training section on Friday. A manual training exhibit will be given under the direction of Pres. Chas. W. Kent of the P. M. T. T. A.

A committee on Free Text Books, consisting of Supt. L. B. Avery, chairman, and J. F. Millspaugh, B. W. Reed, Edward Hyatt,

Herbert F. Clark, Geo. L. Sackett and W. W. Tritt, will prepare and present a report to the Saturday morning session.

The section designated as School Administration, with Hon. N. W. Thompson as chairman, will consider school problems from the standpoint of school trustees. It is hoped to make this one of the most helpful departments of the approaching meeting.

The Home and School League will deal with problems of great interest and importance. This is pre-eminently the parents' department of the association.

Los Angeles City and Los Angeles County will hold a joint institute at Los Angeles on Monday, Tuesday and Wednesday, Dec. 17, 18, 19, 1906, and will merge with the Southern California Teachers' Association for the remainder of the week.

San Bernardino County, at San Bernardino, and Orange County, at Orange, will likewise meet for their annual Teachers' Institutes on Monday, Tuesday and Wednesday, and will merge with the association on Thursday, Friday and Saturday.

The association meeting promises to be one of great interest and profit to teachers, and to the schools.

Teachers, school officials and all who are interested in the cause of education are most cordially urged to join the association and attend its meetings. The proceedings of the approaching meeting will be printed and furnished to all members of the association.

The membership fee is \$1.00, and a membership may be secured from any superintendent or principal in Southern California.

Join the association, attend its meetings, and help in every way you can. THIS MEANS YOU.

Fraternally yours,
MARK KEPPEL,
Pres. S. C. T. A.

Los Angeles, Cal., November 19, 1906.

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Los Angeles

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Our Future County Superintendents—1907-1911

Owing to the fact that the editor has been travelling much to conventions lately, material of a statistical nature has been hard to secure. Up to date the following names are secured.

County	Name.	Address.
Alameda	George W. Frick	Oakland
Butte	Mrs. Abrams	Oroville
Colusa	Lillie Laugenour	Colusa
Contra Costa	W. H. Hanlon	Martinez
Fresno	F. W. Lindsay	Fresno
Glenn	S. M. Chaney	Willows
Humboldt	George Underwood	Eureka
Kern	Mrs. N. E. Davidson	Hanford
Kings	Robert L. Stockton	Bakersfield
Lassen	J. F. Dixon	Susanville
Los Angeles	Mark Keppel	Los Angeles
Madera	Estelle Bagnelle	Madera
Marin	James Davidson	San Rafael
Mendocino	L. W. Babcock	Ukiah
Merced	Belle Smythe	Merced
Monterey	Duncan Stirling	Salinas
Napa	Mrs. Maye Jackson	Napa
Nevada	J. G. O'Neill	Nevada City
Orange	N. R. Carpenter	Santa Ana
Placer	C. N. Shane	Auburn
Plumas	Nellie Harms	Quincy
Riverside	Ray Cree	Riverside
Sacramento	Mrs. Minnie O'Neill	Sacramento
San Benito	John Carner	Hollister
San Bernardino	A. S. McPherron	San Bernardino
San Diego	Hugh J. Baldwin	San Diego
San Francisco	Alfred Roncovieri	San Francisco
San Joaquin	E. B. Wright	Stockton
San Luis Obispo	F. E. Darke	San Luis Obispo
San Mateo	Roy Cloud	San Mateo
Santa Barbara	Miss M. V. Lehner	Santa Barbara
Santa Clara	D. T. Bateman	San Jose
Santa Cruz	C. A. Price	Santa Cruz
Shasta	Lulu White	Redding
Sierra	Belle Alexander	Downieville
Siskiyou	Mrs. Grace J. Balfrey	Yreka
Solano	Dan H. White	Fairfield
Sonoma	Dewitt C. Montgomery	Santa Rosa
Stanislaus	Florence G. Boggs	Modesto
Sutter	L. L. Freeman	Yuba City
Tehama	Delia Fish	Red Bluff
Trinity	Nellie M. Jordan	Weaverville
Tulare	C. J. Walker	Visalia
Ventura	Jas. R. Reynolds	Ventura
Yolo	May E. Dexter	Woodland
Yuba	Jas. A. Scott	Marysville

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Calaveras	4	San Bernardino	209
Colusa	15	San Diego	164
Contra Costa	37	San Francisco	97
Del Norte	5	San Joaquin	19
El Dorado	10	San Luis Obispo	75
Fresno	72	San Mateo	71
Glenn	6	Santa Barbara	74
Humboldt	19	Santa Clara	27
Inyo	9	Santa Cruz	7
Kern	56	Shasta	14
Kings	12	Sierra	1
Lake	17	Siskiyou	30
Lassen	3	Solano	29
Los Angeles	690	Sonoma	29
Madera	15	Stanislaus	60
Marin	40	Sutter	3
Mariposa	21	Tehama	5
Mendocino	30	Trinity	4
Merced	17	Tulare	45
Modoc	9	Tuolumne	4
Mono	8	Ventura	79
Monterey	43	Yolo	15
Napa	17	Yuba	7
Nevada	12		
Orange	131	Total	2,632
Placer	8		

POSITIONS FILLED IN OTHER STATES

Arizona	137	Hawaiian Is.	5
Colorado	1	Philippine Is.	10
Idaho	3	Mexico	6
Montana	4		
Nevada	7	Total	243
New Mexico	10		
Oregon	22		
South Dakota	1	Total for California	2,632
Texas	8	Total for Other States	243
Washington	18		
Alaska	1	Grand total	2,875

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California Teachers' Agencies

Washington State Teachers' Association.

The Washington State Teachers Association, organized nineteen years ago will hold its annual convention in Bellingham during the holiday season, and will last two days. It is expected that about 1,000 teachers will attend. Local teachers are arranging to provide elaborate entertainment for the visitors, and the following committees have been selected:

Committee on Public Reception—F. F. Handschy, chairman; R. W. Battersby, A. J. Craven, E. C. Teck, Miss Frances Hays, Mrs. Edwin Twitmyer, Miss Carrie Wilmore, Miss C. J. Spencer, Montgomery Lynch, Mrs. George E. Brand, Mrs. Addie Kirkpatrick, Professor E. N. Stone.

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Committee on Receiving and Assigning Guests—Professor J. T. Forrest, chairman; Miss Feronia, Y. Johnson, Miss Cassie Chappell, Mrs. J. H. Dunn, Miss Nellie Lee, Miss Ethel Birney, Miss Hattie Dellinger, Miss Flesher.

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Committee on Membership — Professor Twitmyer, chairman.

Sub-Committee for the County—R. J. Schusman, P. R. Jeffcott, T. Bowman, W. D. Gillen, Katherine Grant, W. H. CCCCCC J. L. Jones, W. H. Thompson, Lucius Jones.

Sub-Committee for the City Schools and Normal—Miss Grace Glasgow, Miss Iva M. Shaw, Miss Martha Hendschy, Miss Alverna Richendrfer.

Sub-Committee to Solicit Memberships from Citizens—Miss Florence Lees, Miss Clara Smith, A. P. Romine, Dr. Frederick Bechdolt, Miss Lillian Griffith.

Committee on Finance—Nellie Lee, chairman; W. C. Weir, R. S. Simpson, Clifford McMillin, Dan McCush, Mrs. Adda Smith, Miss Clarice Van Eman, M. M. Moss, Miss Emily B. Carter, Miss Anna Crow, Miss Jessie Spencer.

During the convention a lecture will be delivered by some speaker of national prominence. This lecture and all general sessions likely will be held in the Beck theater. One session of the convention will be given over to section meetings, and these meetings, it is planned, will be held at the Normal school buildings.

A letter to the superintendents and principals of the schools of this state has been prepared by O. C. Whitney of Tacoma, secretary of the Washington Educational Association. In part it is as follows:

"Another school year is fairly well started, and it is time for us to begin active preparations for the twentieth annual session of the Washington Educational Association, which is to be held in Bellingham during the holiday week in December. From early reports, the people of Bellingham do not propose to take a back seat for those of any other city entertaining the association in the past.

"It is the desire and purpose of those in charge to make the coming meeting one of profit to all who attend. You are asked to do your part in bringing this to pass.

"This year, as never before, special attractions will be offered in several new sections that were added at the North Yakima meeting.

"The officers of these various sections are already active in preparing their programs which they propose you will be sorry to miss.

"The secretary comes to you at this time to ask your co-operation in securing membership.

"The association is yours and you are interested in its welfare. You have a professional pride in its success. Every progressive teacher should be and will be a member. The least that you can do is to become a member and ask your teachers to become members by paying the annual fee of 50 cents now. If you have not had an opportunity to do this, ask your county superintendent why he has not been living up to his privilege and performing his duty. For this small fee we promise you a souvenir badge, if you are present, and the bound volume of the proceedings, including all addresses and papers given before the meeting. Any one interested in education, whether a teacher or a friend of education, is eligible for membership. Your county superintendent has already been furnished the necessary receipts from which they can be secured, or dues may be sent direct to the secretary."

Nevada State Teachers' Association

The Nevada State Teachers' Association is preparing to meet in Reno on December 17 to 25, inclusive. Romanzo Adams, principal of the normal school connected with the University of Nevada, is the president of the association, and he will prepare the program for the gathering. Prominent educators of the coast will be present to address the teachers when they meet in the

auditorium of the gymnasium at the university. It is stated that President David Starr Jordan of Leland Stanford Junior University will be asked to address the assemblage on some educational subject. If possible, Dr. Wheeler of the University of California, will be procured for the occasion also. Dr. C. E. Van Liew of the California State Normal School at Chico may be another one of the speakers.

Notices will probably be sent to all members of the Nevada State Teachers' Association of the meeting here, and it is expected that the attendance this year will eclipse that of any previous meeting. For the past two years the gatherings of the association have been held in Reno. This year, President Stubbs of the university here will aid in making the meeting unparalleled in the history of the organization.

Special rates will probably be procured from the Southern Pacific Company, so that all can make the trip here. Coming as it does in the Christmas vacation, the attendance will assuredly be greater than ever before.

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Industrial Education.

It would be impossible to overstate (tho it is of course difficult quantitatively to measure) the effect upon a nation's growth to greatness of what may be called organized patriotism, which necessarily includes the substitution of a national feeling for mere local pride; with as a resultant a high ambition for the whole country. No country can develop its full strength so long as the parts which make up the whole each put a feeling of loyalty to the part above the feeling of loyalty to the whole. This is true of sections and it is just as true of classes. The industrial and agricultural classes must work together, capitalist and wage-workers must work together if the best work of which the country is capable is to be done. It is probable that a thoroly efficient system of education comes next to the influence of patriotism in bringing about national success of this kind. Our Federal form of government, so fruitful of advantage to our people in certain ways, in other ways undoubtedly limits our national effectiveness. It is not possible, for instance, for the national government to take the lead in technical industrial education, to see that

the public school system of this country develops on all its technical, industrial, scientific and commercial sides. This must be left primarily to the several States. Nevertheless, the national government has control of the schools of the District of Columbia, and it should see that these schools promote and encourage the fullest development of the scholars in both commercial and industrial training. The commercial training should in one of its branches deal with foreign trade. The industrial training is even more important. It should be one of our prime objects as a nation, so far as feasible, constantly to work toward putting the mechanic, the wage-worker who works with his hands, on a higher plane of efficiency and reward, so as to increase his effectiveness in the economic world, and the dignity, the remuneration, and the power of his position in the social world. Unfortunately, at present the effect of some of the work in public schools is in the exactly opposite direction. If boys and girls are trained merely in literary accomplishments, to the total exclusion of industrial, manual, and technical training, the tendency is to unfit them for industrial work and to make them reluctant to go into it, or unfitted to do well, if they do go into it. This is a

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tendency which should be strenuously combated. Our industrial development depends largely upon technical education, including in this term all industrial education, from that which fits a man to be a good mechanic, a good carpenter, or blacksmith, to that which fits a man to do greatest engineering feat. The skilled mechanic, the skilled workman, can best become such by technical industrial education. The far-reaching usefulness of institutes of technology and schools of mines or of engineering, is now universally acknowledged, and no less far-reaching is the effect of a good building or mechanical trades school, a textile, or watchmaking, or engraving school. All such training must develop not only manual dexterity but industrial intelligence. In international rivalry this country does not have to fear competition of pauper labor as much as it has to fear the educated labor of specially trained competitors and we should have the education of the hand, eye, brain, which will fit us to meet such competition.

In every possible way we should help the wage-worker who toils with his hands and who must (we hope in a constantly increasing measure) also toil with his brain. Under the Constitution the national Legislature can do but little of direct importance for his welfare save where he is engaged in work which permits it to act under the interstate commerce clause of the Constitution; and this is one reason why I so earnestly hope that both the legislative and judicial branches of the government will construe this clause of the Constitution in the broadest possible manner. We can, however, in such a matter as industrial training, in such a matter as child labor and factory laws, set an example to the States by enacting the most advanced legislation that can wisely be enacted for the District of Columbia.

Teachers Association of Northern California.

We hope that this number of the News will reach every teacher in attendance at the Chico meeting. It should do so. If you learn that your friends are not getting it, kindly notify us and the error will be rectified.

If not unduly delayed the January number will contain the proceedings of the Chico meeting. If delayed the matter will be published as soon as possible.

Teachers to Toe a Mark.

The Board of Education of Los Angeles took action on November 12th calculated to eliminate to a large extent the personal and social influences in selecting teachers. Various improvements in the service are projected in the following resolution of the board.

The most important work in school administration is the securing of superior teachers, and none but superior teachers. To this end teachers must be appointed on merit only. Neither personal nor social nor political influence must enter into their selection. Our present method of selecting teachers is defective and unsatisfactory.

It does not supply us sufficient knowledge concerning the candidates whom we appoint. We have no means of knowing how their minds work. We submit them to no mental test, but we require of them only that they shall make a good appearance before the committee, and supply formal evidence of a rather perfunctory sort, concerning the quality of their past work.

Our present method does not enable us to free ourselves entirely from personal and social influences in selecting teachers. Members of the Teachers' Committee and the superintendents are still importuned, rather more than they like to be, by enthusiastic friends of the candidates, who are persuaded that their names and their standing will somehow increase the merit of their candidates.

The method which we propose seems to us to correct these evils completely, and it has the advantage of being a well-tried procedure.

First. It shall be a provisional rule of the Board of Education that the educational qualification prerequisite to candidacy for appointment to teach in the elementary schools of Los Angeles shall not be less than that evidenced by graduation from a high school and from an accredited normal

Teachers Association of Northern California.

Will all of those who took part in the meeting kindly hand their papers to the Secretary, Miss Ellen Lynch, Red Bluff, or send them direct to the editor of the Sierra Educational News, Box 321, Berkeley, as soon as possible, in order that there may be no unnecessary delay. This is important. Last year fourteen of the most important discussions never arrived and in consequence much valuable material has gone unrecorded. Send in your papers and send them at once.

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school. Candidates shall not be less than 20, nor more than 45 years of age, and must have had at least one year's successful experience, except in the case of applicants for kindergarten positions.

Second. All candidates shall be selected by a competitive examination of applicants who already hold regular teachers' certificates, and who comply with the provisional rule.

Third. This competitive examination shall consist of two parts—a written examination and an oral examination. The written examination shall be given first, and only such candidates as take it successfully shall be admitted to the oral examination. The object of these examinations is not to test applicants in primary or grammar studies, but is simply a device to help in picking out the best teachers from the whole body of applicants. The written examination should be upon the general subject of the practice and theory of education. It should include such special fields as the general aims and methods of teaching the different subjects, classroom management and discipline, school hygiene and educational psychology. Examinations in other subjects may be added from time to time as necessity demands. Composition, spelling, penmanship, etc., should be considered in the written examination.

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Candidates should be required to furnish the Board of Education a full statement of their experience in teaching, not later than twenty days before the date set for the examination. Each applicant should at the same time give not less than three nor more than seven references to persons who are competent to speak of his or her character and fitness for the work of teaching.

The Board of Education will not consider general recommendations, but they will request from the persons referred to by the applicant a confidential statement as to the applicant's qualifications. The employment of any sort of personal, political or social influence to secure appointment to the teaching force, or the urging of any consideration other than fitness for the work of teaching, as a ground for such appointment, is held to be an act of unprofessional conduct, and is strictly forbidden.

Fourth. It shall be the duty of the teachers committee and the superintendents to conduct both the written and the oral examinations. Each member of this body shall individually prepare a list of twelve questions. Upon the day on which it is to be held, one hour before the examination is held, the members of the teachers committee and the superintendents shall assemble at a fixed place and select two questions from each list furnished by each person. This list shall constitute the examination. The answer to each question shall be written on a separate sheet of paper, and shall be identified only by a mark, and not by the name of the candidate. The papers shall be submitted to principals of the schools, to be read and marked. Each paper shall be marked by two readers, and the average of the marks which the different readers report shall be the candidate's mark in the written examination.

All candidates who receive a mark of not less than seventy-five per cent, on a scale of 100, shall be eligible to the oral examination. The teachers committee and the superintendents shall conduct oral examination, but each person shall mark each candidate privately. After the examination is over, the average of these individual marks shall be taken, and it shall constitute the candidate's mark in the oral examination.

Fifth. The average of each candidate's marks in the written and oral examination shall be taken, and the candidates' names placed on the eligible list in the corresponding order of merit, which is the order in which they must be appointed to the rank of substitute or probation teachers in the city school system.

Sixth. The competitive examination shall be conducted by the Board of Education twice each year, the written examination being held on the first Saturday after the 15th of April and on the first Saturday in August of each year. The date for the

oral examination shall be announced by the superintendent at the time of the written examination. An additional examination shall be held on Saturday, December 15, 1906. Application must be made not later than Monday, November 25, of the present year. When the eligible list is exhausted, an oral examination shall be held, and emergency appointments may be made from candidates who successfully pass it, but all such emergency appointees shall hold only until the next competitive examination shall have provided an eligible list from which regular appointments can be made.

Seventh. All teachers shall be elected to the probationary grade on coming into the system, and shall continue in this grade for not less than eight weeks.

PUBLIC SCHOOLS AND DEMOCRACY.

The school budget of Greater London is the biggest thing in the world, in that line. The education committee of the London County Council reports that there is a yearly expenditure upon the public elementary schools of London alone of \$25,000,000. The average roll of these schools is 750,000. Besides these schools the County Council maintains 13 technical institutes and schools of art, 3 training colleges, 8 pupil-teachers' centers, 12 secondary schools and 370 evening schools; besides partially supporting 4 university colleges, 29 polytechnics, technical institutes and schools of art, 1 training college, 51 secondary schools, 10 industrial, truant and day industrial, 120 special schools for the deaf and otherwise defective, 19 physical laboratories, 37 chemical laboratories, 52 general science rooms, 33 lecture rooms, 205 manual training centers, 185 cookery centers, 144 laundry centers and 36 housewifery centers; together with the instruction in swimming given to 63,089 pupils with the result that 18,248 actually learned to swim last year.

The Dictionary Habit.

The publishers of Webster's International Dictionary have just issued a handsome, thirty-two page booklet on the use of the dictionary. Sherwin Cody, well known as a writer and authority on English grammar and composition, is the author. The booklet contains seven lessons for systematically acquiring the dictionary habit. While it is primarily intended for teachers and school principals, the general reader will find much of interest and value. A copy will be sent, gratis, to anyone who addresses the firm, G. & C. Merriam Company, Springfield, Mass.

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Publishers' Comment.

Business communications concerning this publication should for the present be sent to P. O. Box 321, Berkeley. Call upon us at the First National Bank Bldg.

Inasmuch as our mailing lists were destroyed and have had to be re-constructed from memory and by the assistance of others, we would greatly appreciate information from our readers who know of subscribers who are not receiving the "News." Send also date of your subscription, with any renewal of subscription.

If you wish to combine the "News" with any other educational journal, we will allow you to do so, for the price of the other publication alone. There are a few exceptions to this offer, but only a few.

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MEETINGS

Sacramento County Institute.

Sacramento, November 26-28.

Orange County Institute.

Orange, December 16-19.

Los Angeles County Institute.

Los Angeles, December 16-20.

Southern California Teachers' Association.

Los Angeles, Dec. 19-22, 1906.

Fresno County Institute.

Fresno, December 26-29, 1906.

Kings County Institute.

Fresno, December 26-29, 1906.

Madera County Institute.

Fresno, December 26-29, 1906.

California Teachers' Association.

Fresno, December 26-29, 1906.

Inland Empire Teachers' Association.

Lewiston, Idaho, April, 1907. President, O. J. Craig, Missoula, Mont.

Recent Meetings.

The number of recent meetings has been so great that it has prevented the editor from doing his duty in reporting them.

The first meeting of the series was that at Chico, the Northern California Teachers' Association, Nov. 14-16, 1906. This was a very successful meeting under the leadership of A. B. Anderson, formerly principal of the High School at Colusa, and now an instructor in the State Normal School at San Francisco. The program was printed in the November number and the proceedings will appear as early as possible, we hope in the January number of the Sierra Educational News, which is now the official organ of the T. A. N. C.

Say you saw it in Sierra Educational News.

In consequence of this fact but little attempt will be made to mention the points of the program as they can be seen more fully from the readings of the minutes.

The local committees provided several very interesting excursions, one to the factory of the Diamond Match Co., and another to the dredgers at work near Oroville. Still another was planned but abandoned for good reasons, the weather, etc. The first evening a reception and dance followed after the lecture of Dr. J. C. Branner of Stanford University, who spoke of the "Earthquake of the 18th". The next evening we were entertained by a concert by the Chico Choral Society, under the leadership of Miss Lida Lennon, to whose inspiring efforts are due a most successful evening. The especial feature was the beautiful singing of a young tenor visiting Chico.

The next meeting will be at Sacramento under the presidency of City Superintendent Charles H. Camper of Chico. Superintendent Erlewine of Sacramento brought cordial invitations from the Mayor, the Chamber of Commerce and others, and will be in charge of the local committee work for next year. This is to be the finest ever held by the Association, comprising as it probably will include the counties of Sacramento, Placer and Yolo, as well as the faithful seven which have kept it alive. This year Butte, Tehama, Colusa, and Glenn counties united, while teachers from Shasta and Yuba counties attended in fair numbers. Sutter county attended bodily with one exception caused by illness in the family, thus gaining the banner for the best percentage of attendance other than compulsory. The membership this year will run somewhere near 500, while next year more than 1000 are confidently expected.*

The next meeting was the Biennial Convention of County and City Superintendents at the Hotel del Coronado, November 20-22, 1906. This was largely attended by the superintendents and bookmen, their wives and their husbands. In such a hostelry, nothing but a good time could be expected. The mornings were devoted to excursions,

which were far out of the ordinary run, while the afternoons and evenings were taken up by discussions along the lines indicated by Superintendent Kirk.

The first evening, Tuesday, was devoted to business, altho a short musical program was given. The next morning was used for a trip to the Raja Yogi School, maintained by the Theosophical Society. New ideas were aroused by the methods of education there in use. It was a great success. Thursday morning was employed in a trip to Pacific Beach, the La Jolla Caves, the Marine Biological Museum, and the Balboa Hotel, where lunch was served. Also the men and women were entertained separately in the clubs at Pacific Beach.

After the lunch speeches were made by Harr Wagner and others and a short program given by Misses and Mr. Cotton, of the Hotel. Mr. Wagner spoke of the college, now defunct, whose buildings were occupied by the hotel. It was spoken of by many as the finest of the many good things he has said before the teachers in this state.

A copy of the material going before the legislative committee is not at hand but will be given next month. The resolutions adopted are given herewith:—

The Resolutions.

To the County and City Superintendents of California in Biennial Convention Assembled:

Your committee on resolutions recommends the adoption of the following:

1. Resolved—That the children of the State of California, who are required to give twelve years of their lives to the work of obtaining an education, have the right to demand of the schools such training of body as well as mind and character, as shall fit them to be intelligent, patriotic and self-supporting citizens.

2. Resolved—That in the elementary and high schools of California, in both rural and city systems, courses should be introduced in agriculture, domestic science, manual training or along such other industrial lines as will best fit the child for his life work.

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3. Resolved—That we recommend for the careful consideration of the teachers of California the so-called Batavia system of individual instruction as devised in Batavia, N. Y., and described fully in the magazine, "Educational Work," published in Worcester, Mass.

4. Resolved—That we favor such legislation as will provide more supervision for the rural schools of the state.

5. Resolved—That we regret the fact that the number of men in the teaching profession, in our state, is constantly growing less and that we favor such conditions as shall tend to attract more men into the profession.

6. Resolved—That we urge the enforcement of the compulsory education law in rural as well as city schools and that we favor such legislation as shall make this enforcement possible in the rural schools.

7. Resolved—That we favor such organizations of teachers as will best advance the cause of education and protect the interests of the profession.

8. Resolved—That we urge every teacher in the state to affiliate with the California Teachers' Association, and where possible to attend the annual county session at Fresno.

9. Resolved—That we favor such legislation as shall make the tenure in office of good teachers more permanent.

10. Resolved—That the state is to be congratulated upon the fact that the present state text books are a distinct improvement upon those they have displaced.

11. Resolved—That we favor such changes in the school law as shall enable all school districts having twenty or more pupils of kindergarten age to establish such schools, provided that until additional funds are arranged for by state and county taxation, the expense of these schools shall be met by local district taxation.

12. Resolved—That all measures for controlling contagious diseases and all other sanitary regulations shall be vested exclusively in the state and local health boards; that vaccination should not be made a prerequisite for admission to any public school of this state, or for receiving the benefits of the same; that the state board of health be requested to devise some other plan for securing for the state the benefits of vaccination.

13. Resolved—That we favor any steps that may be taken looking to securing an early meeting of the N. E. A. in our state, and that we pledge an advance membership of 5000 in case the national organization elects to meet in California.

14. Resolved—That we extend our most hearty thanks to the various organizations and individuals who have contributed to making this season of the biennial conven-

tion of superintendents such a pronounced success.

In particular we wish to thank the San Diego Chamber of Commerce, the San Diego Electric Railway Company, the San Diego Pacific Beach & La Jolla Railroad, the management of the Coronado hotel, County Superintendent Hugh J. Baldwin and City Superintendent Duncan MacKinnon of San Diego, the clubs and citizens of La Jolla and Pacific Beach and the Society of Universal Brotherhood of Point Loma who have contributed so much to making the San Diego meeting the best biennial convention of school superintendents ever held in California.

15. Resolved—That the superintendents of California recognize the great progress made by schools of the state during the past eight years due to the earnest, loyal, painstaking and efficient work of Thomas J. Kirk, the retiring superintendent of public instruction, and that we wish him as great a measure of success in whatever walk of life he may be called upon to engage.

16. Resolved—That we pledge to the incoming superintendent of public instruction, Edward Hyatt, our loyal and earnest support in all matters looking to the development and improvement of the school system of our state. Respectfully submitted,

JAS. A. BARR.

JAS. D. GRAHAM.

S. D. WATERMAN.

DUNCAN MACKINNON.

J. F. BARBEE.

DUNCAN STIRLING.

A. A. BAILEY.

FRED MOORE.

The last business meeting of the Biennial Convention occurred Thursday evening and was prolonged until after eleven o'clock to avoid another session the following afternoon, as many wished to leave. On Friday morning the Convention was entertained at the State Normal School, being shown over the building by the Senior class, after exercises had been held in the assembly hall. At this meeting State Superintendent Kirk spoke in fitting terms and was followed by Dr. E. C. Moore, City Superintendent of Los Angeles Schools.

On the following morning many of those who had remained, went to Tia Juana and invested in Mexican souvenirs, and ate quail dinners. They were good eating. If you don't believe it ask our retiring superintendent.

The next week the county institutes of Ventura and Santa Barbara were held with most excellent instructors, of whom Dr. Cubberley and Mrs. Mary Roberts Coolidge of Stanford University and T. H. Kirk were prominent.

Then came Thanksgiving Day!

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